

Remind your student that suffix-er has two meanings and that the first is about people, animals or things that do things. He can hear suffix-er at the end of people who do certain jobs such as plumber and farmer.

The second meaning for suffix-er is **more**. If my neighbour's grass is more green than mine, it is greener. If I am more tall than my brother, I am taller. The suffix-er has been added to adjective base words.

- 1 Teach this suffix-er meaning to your student using some examples as above. Encourage your student to say the 'er' word.
- 2 Look at the worksheet.  
  
Here are some sentences with some words missing. The missing word in each sentence is either the adjective base word or the base word and suffix-er.
- 3 Tell your student to read the sentences and fill in the missing word orally. Do all of the sentences in this way first.
- 4 Remind your student that he will need to remember his suffixing rules. The base word fat, for example will need a double-t when the suffix is added. The base word late will need to drop the 'e' before the suffix is added (discourage your student from saying that he is just adding 'r'). Discuss this with your student before he begins writing.
- 5 Now go back to the beginning and tell your student to write in the missing words.

### Your student can tell you

Rather than simply reminding your student about the rules and strategies that he needs to think about, you can ask your student to tell you. Ask questions such as:

- What kind of suffix are you adding?
- What must you remember when adding vowel suffixes?
- What kind of ending does this base word have?
- Which rules will you think about in this activity?
- If you take off this suffix, do you need to take off or add a letter to the base word?

Put words in the spaces:

1. That mat is green, this one is \_\_\_\_\_.
2. That car is fast, this one is \_\_\_\_\_.



3. That stick is long, this one is \_\_\_\_\_.
4. Jim was late, Jake was \_\_\_\_\_.
5. That dog is fat, this one is \_\_\_\_\_.
6. That river is wide, this one is \_\_\_\_\_.
7. That lorry is \_\_\_\_\_, this one is bigger.
8. That drink is \_\_\_\_\_, this one is hotter.
9. David is \_\_\_\_\_, Peter is taller.
10. That bike is \_\_\_\_\_, this one is safer.